



K-12 EDUCATORS CCS in your Classroom

Please share with any
K-12 teachers you know

Carbon Capture & Storage (CCS)

CAST 24 BOOTH #831 AND SESSIONS

Visit **CAST** website: <https://cast.statweb.org/>

Carbon Capture & Storage projects are being developed all around the world, 50+ along the Gulf Coast alone! These projects **capture emissions** from large sources and inject them **deep underground**.

- Is it safe?
- What should you know?

1 THU, 11/14 - 8AM. RM.224

TESTA Presents: Safe to Drink? Ground Water and Carbon Capture

Two middle school teachers, along with UT researchers, will lead this workshop on CCS-related topics that are tied to the new TEKS learning standards. Come for a chance to receive classroom activity kits and ongoing support in incorporating these topics into your curriculum.

2 SAT, 11/16 - 9:30 AM. RM. 224

TESTA Presents: TESTA Share-a-Thon

Stop by our station during this multi-group share-a-thon to see our lessons, demonstrations, and walk away with resources to learn more!

3 FOLLOW US FOR MORE

Receive:

- Training from our Ambassadors
- Class materials and other Resources
- Potential contact with Industry



Contact Us

gccinfo@beg.utexas.edu
 <https://gcc.beg.utexas.edu/put-it-back/attention-teachers>



** This is an ongoing multi-year project and additional support may be offered as needed

See Booth #831 at the back

Booth #831



Concessions

NASA NASA Johnson Space Center	933	930	831	832	733	732	633	533	433	332	233	232
936	937	934	835	836	735	734	635	535	435	334	235	234
1035	1033	1029	1028	1026	929	928	829	826	727	726	627	626
1031	1027	1021	1019	1017	1015	1013	1011	1009	1005	1003	1001	999

Discovery Dome	819	818	816	814	715	720	619	519	419	319	219	218
916	817	914	815	816	715	720	619	519	419	319	219	218
1015	1013	1011	1009	1005	1003	1001	999	910	815	709	613	501
1017	1014	1012	1011	1008	909	910	815	808	709	613	501	401

Summit K12	601	501	401	301	201	220	218	216	214	212	210	208
613	610	511	411	311	211	220	218	216	214	212	210	208
1004	905	1002	903	1000	901	801	701	601	501	401	301	201
1004	905	1002	903	1000	901	801	701	601	501	401	301	201

Entrance